# Using Data in Your School

P8, A8,EBACC APS, L3 VA

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**Don't have data that just reflects what has happened, use it to make changes to support pupils' future progress**

**Ensure data are accurate, systems are quick to turn around, reduce workload for data managers, teachers and leadership**

**Do your systems and structures support pupil progress in a proactive way?**

**LTC**
GROWING SUCCESSFUL PEOPLE

**5 DIMENSIONS TRUST**

**Ofsted**

## 5 Dimensions Trust

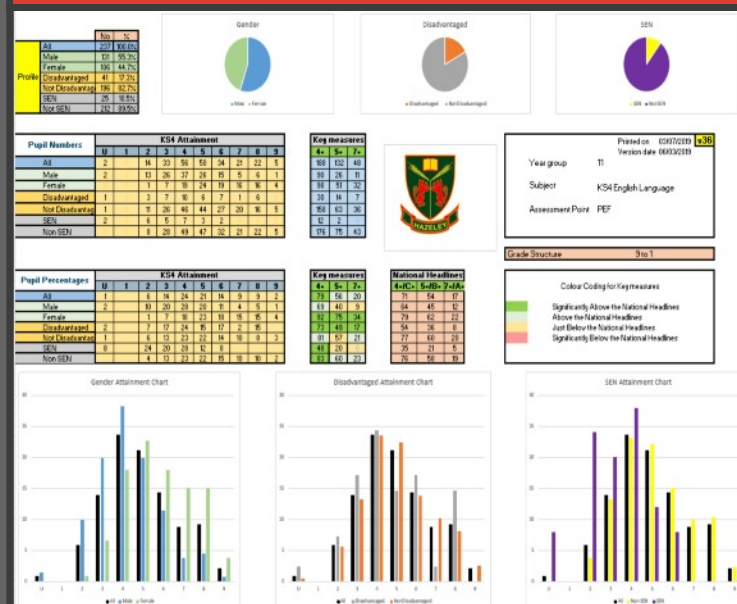(The Hazeley Academy and Shenley Brook End School—Milton Keynes)

This support comes through the high quality provision of the Leadership and Training Centre with a Data Leader whose school's recent **Ofsted** report stated:

It has **"developed meticulous systems to access and track pupils' progress"**, and as a result **"teachers can provide prompt and effective help to support pupils who are at risk of falling behind"** so that **"pupils' progress is accelerating steadily in all year groups"**

## Make an IDSR for your own data



## Use National Matrices to benchmark

Do you want to use data more effectively?

**5 DIMENSIONS TRUST**

Do you have effective data collection and analysis in your school?

Would you like your school to understand and use pupil data more effectively?

Book a one-hour introductory session for only £50 with our Director of Data to discuss whether we have a suitable solution for your data requirements.

Contact:
gmartin@sbeschool.org.uk

We can offer support across any key stage and provide individual, bespoke training through:

• Short-term support to analyse your current systems and offer recommendations on how to develop better data usage;

• mid-term support to implement systems to improve your data collection and analysis; or

• long-term to support the implementation and training of staff to develop an integrated data and pupil progress system.